

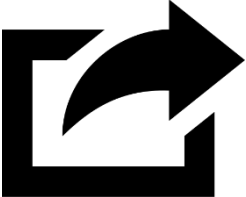
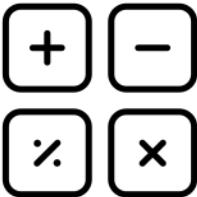
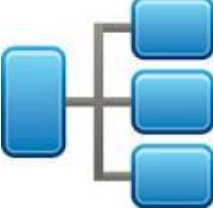
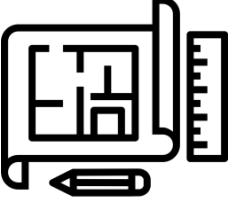

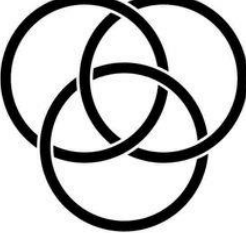





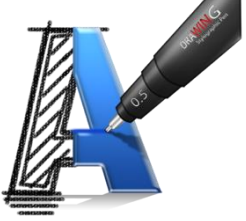







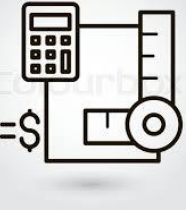




MYP Command Terms


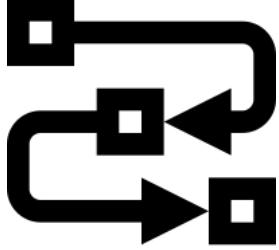




Core Subjects

Command term		Definition
Analyse		Break down in order to bring out the essential elements or structure. To interpret information to reach conclusions.
Annotate		Add brief notes to a diagram or graph.
Apply		Use knowledge and understanding in response to a given situation. Use an idea, equation, principle, theory or law to solve a given problem or issue.
Calculate		Obtain a numerical answer showing the relevant stages in the working.
Classify		Arrange or order by class or category.
Construct		Display information in a diagrammatic or logical form.

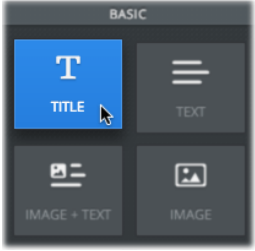





<p>Comment</p>		<p>Give a judgment based on a given statement or result of a calculation.</p>
<p>Compare and contrast</p>		<p>Give an account of the similarities and differences between two (or more) items or situations, referring to them throughout. Evaluate the significance of similarities and connections between texts.</p>
<p>Create</p>		<p>Evolve from one's own thought or imagination, as a work or an invention.</p>
<p>Critique</p>		<p>Provide a critical review or commentary, especially when dealing with works of art or literature. (See also "Evaluate".)</p>
<p>Demonstrate</p>		<p>Make clear by reasoning or evidence, illustrating with examples or practical application.</p>
<p>Derive</p>		<p>Manipulate a mathematical relationship to give a new equation or relationship.</p>


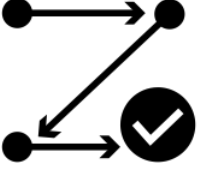




<p>Define</p>		<p>Give the precise meaning of a word, phrase, concept or physical quantity.</p>
<p>Design</p>		<p>Produce a plan, simulation or model.</p>
<p>Determine</p>		<p>Obtain the only possible answer.</p>
<p>Describe</p>		<p>Give a detailed account or picture of a situation, event, pattern or process.</p>
<p>Discuss</p>		<p>Offer a balanced review that includes a range of arguments. Opinions /conclusions should be supported by evidence.</p>
<p>Document</p>		<p>Credit sources of information through referencing, using a recognized referencing system. These should be included in the text and at the end of the work as a list or bibliography.</p>

<p>Draw</p>		<p>Draw a labelled, accurate diagram or graph, using a pencil; a ruler for straight lines; drawn to scale; graphs with points correctly plotted and joined (straight line or smooth curve).</p>
<p>Estimate</p>		<p>Obtain an approximate value for an unknown quantity.</p>
<p>Evaluate</p>		<p>Make an appraisal by weighing up the strengths and limitations.</p>
<p>Examine</p>		<p>Consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue.</p>
<p>Explain</p>		<p>Give a detailed account including reasons or causes (see also "Justify").</p>
<p>Explore</p>		<p>Undertake a systematic process of discovery.</p>

<p>Find</p>		<p>Obtain an answer showing relevant stages in the working.</p>
<p>Formulate</p>		<p>Express precisely and systematically the relevant concept(s) or argument(s).</p>
<p>Identify</p>		<p>Provide an answer from a number of possibilities. Recognize and state briefly a distinguishing fact or feature.</p>
<p>Interpret</p>		<p>Use knowledge and understanding to recognize trends and draw conclusions from given information.</p>
<p>Investigate</p>		<p>Observe, study or make a detailed and systematic examination, in order to establish facts and reach new conclusions.</p>
<p>Justify</p>		<p>Give valid reasons or evidence to support an answer or conclusion (see also "Explain").</p>

MYP Command Terms – Core Subjects

Label		Add title, labels or brief explanation(s) to a diagram or graph.
List		Give a sequence of brief answers with no explanation.
Measure		Obtain a value for a quantity.
Organise		Put ideas and information into a proper or systematic order; give structure to a text.
Outline		Give a brief account or summary.
Plot		Mark the position of points on a diagram.

<p>Predict</p>		<p>Give an expected result of an upcoming action or event.</p>
<p>Prove</p>		<p>Use a sequence of logical steps to obtain the required result in a formal way.</p>
<p>Select</p>		<p>Choose from a list or group.</p>
<p>Summarize</p>		<p>Abstract a general theme or major point(s).</p>
<p>Synthesize</p>		<p>Combine different ideas in order to create new understanding.</p>
<p>Use</p>		<p>Apply knowledge or rules to put theory into practice.</p>