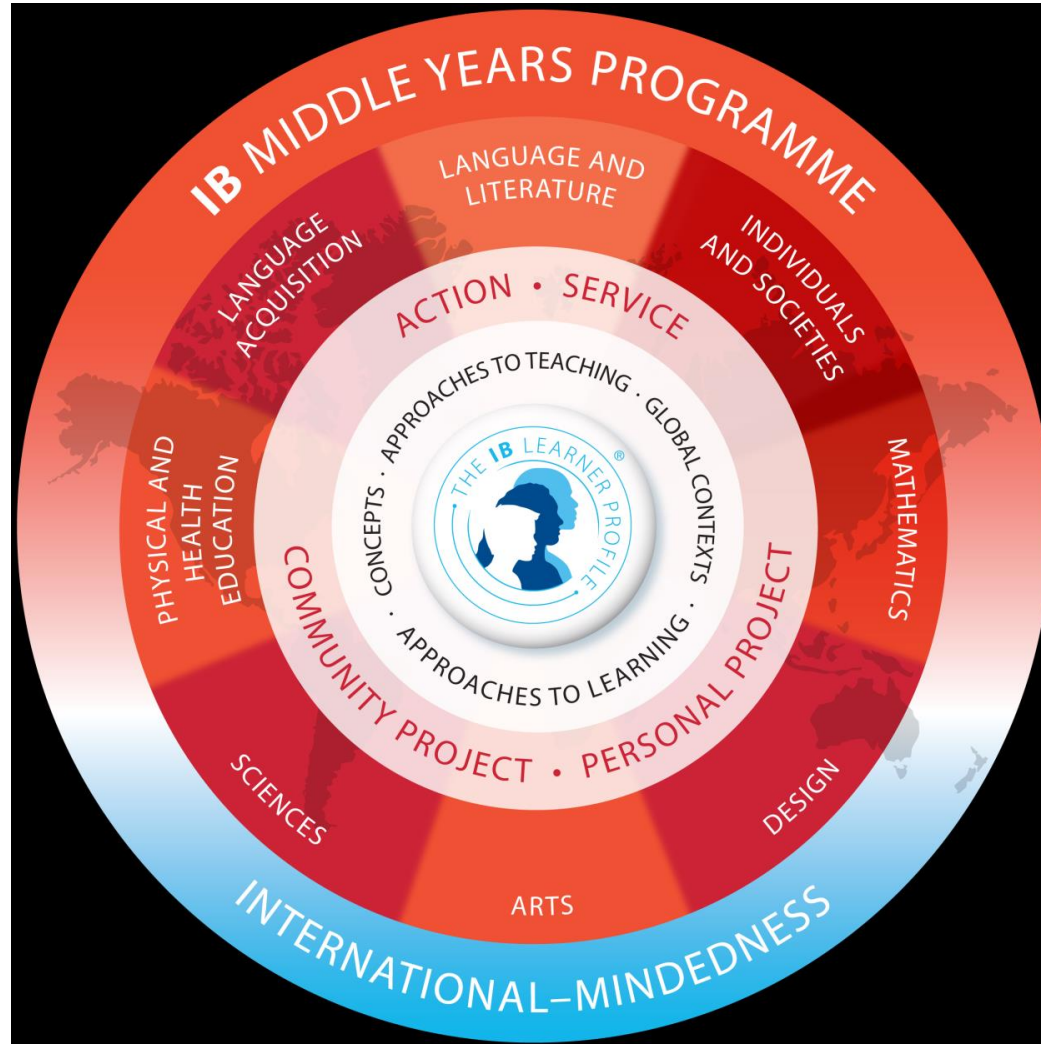


# Options Evening: Year 10 moving into Year 11



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# Information focus



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- The difference between Year 10 and 11
- The eight subject groups and Year 11 subject options
- Additional subjects
- Language options
- Personal Project
- ID exam
- Question time

# The difference between Year 9 and Year 10



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- Year 11 choose seven options
- There will be external assessments:  
Onscreen examinations in May for Maths, Sciences, Arabic A, English, History and Geography  
ePortfolios in Arts/Design/PHE and the Personal Project
- Internal exams in Business and Economics, Islamic, in December 2017 and May 2018
- Introduction to the IBDP

# The Eight Subject Groups



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Students need to will take at least one subject from each of those highlighted in red (**on screen exam**), and at least one subject from any of those highlighted in blue (**ePortfolio**):

- **Language and Literature**
- **Individuals and Societies**
- **Sciences**
- **Maths**
- **Language Acquisition (compulsory)**
- **Arts**
- **Design**
- **Physical Education**

# Year 11 Subject Options at DIA



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| Student Name   | Subject Choice |
|--|----------------|
| <b>Language Acquisition – Choose any one</b><br>(Arabic A, Arabic B, French, Spanish)  |                |
| <b>Science – Choose any one</b><br>(Biology, Chemistry, Physics)   |                |
| <b>Individuals &amp; Societies – Choose any one</b><br>(History, Geography, Business Studies, Economics)   |                |
| <b>PHE/Arts/Design – Choose any one</b><br>(Physical & Health Education, Music, Drama, Visual Art, Digital Design, Product Design)   |                |
| <b>Individuals &amp; Societies/Science/Design – Choose any one</b><br>(History, Geography, Business Studies, Economics, Biology, Chemistry, Physics, Digital Design, Product Design) |                |



# How to complete the option form



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You will receive an email with a link to an online form.

Visit the link:

<http://apps.innoventureseducation.com/dia/subjectoptions/> and login through the students “DIA ID” and “Date of Birth”. Once logging in, the parent/student will be able to select the subject options.



# Additional Subjects



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- Islamic A for Muslims who are Arabic speakers (to be continued until the end of Year 12)
- Islamic B for Muslims who are not Arabic speakers (to be continued until the end of Year 12)
- PE (non-MYP PE)

# Language Options



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- Continue the same language as studied since the beginning of the MYP/Secondary school
- In order to take Language B at SL in the DP, the student must be in at least phase 3 by the end of Year 11



# Personal Project



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- The Personal Project has the same grade value as a subject (from 1-7)
- Students will be introduced to the Personal Project in the 2<sup>nd</sup> semester of Year 10
- This is a supervised project enabling students to engage in practical explorations through a cycle of inquiry, action and reflection
- Students develop the attributes of the IB learner profile and demonstrate ATL skills, which assessed at the end of the project

# The ID exam



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- This tests the students' disciplinary knowledge in two of their subject groups, and how they can make links between these
- The ID (Inter-disciplinary) exam has the same grade value as a subject (from 1-7) – there will be an interdisciplinary exam for Year 10 in May and a mock ID exam in December of Year 11.

# Remember...



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- Students need to drop one subject - Subjects should be chosen according to the student's ability and preferences
- If students are not taking Geography or History in the Individuals and Societies subject group, they will not be eligible for the full MYP certificate but will still receive the Record of Achievement from the IB

# Requirements for the MYP Certificate



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## Keep in mind that the passing requirements for MYP at the end of Year 11 are:

- Minimum of 3 in each subject
- Met the school requirements for Service and Action
- A total score of at least 28 from six subject groups plus the personal project out of 56 (when two subjects are chosen from a subject group, the highest mark achieved counts towards the MYP Certificate)



# Academic Honesty



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- Students must always reference their work
- Students must give themselves enough time to complete assignments in order to avoid academic malpractice
- Students must not share work (collusion)
- The student planner is used to help them know what the references should look like
- This is an important method of communication between students, their parents and teachers
- There will be an academic honesty form to complete at the beginning of Year 11

# Where can I get more information?



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- IB Public website:

<http://www.ibo.org/>

- On the school website:

<http://www.diadubai.com/learning/middle-years-programme-myp/>

What the onscreen exams look like

- <http://www.ibo.org/programmes/middle-years-programme/assessment-and-exams/>



# References



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